**ADMINISTRATIVE LAW**

**(Academic year 2016 -2017)**

**(Dr. Sergio Moro)**

**Educational objectives**

The course deals with administrative law, namely the law governing the public administrations and their relations with private individuals. In particular, the object of study is:

- administrative organisation understood as the complex body of offices coordinated according to an administrative plan;

- administrative activity understood as the totality of the acts and operations – globally relevant – aimed at pursuing the public interest.

The course has a twofold objective:

- providing the fundamental notions and the method for critically understanding and interpreting administrative law.

- developing an ability for problem solving based on logical argumentation – which should be presented using technically correct and appropriate terminology – of legal problems relating to administrative organisation and activity.

**Programme**

Public Administration and Constitution:

- constitutional principles and their implementation through legislation. -Recent constitutional changes and new perspectives of administration;

- administration and globalisation.

Authorities and functions:

 - the central Government and its reformed structure;

- local government and its role;

- authorities and Agencies;

- public corporations, foundations and other bodies pursuing public interests.

The administrative activity: procedures and decisions; the use of discretionary power; the abuse of discretion and invalidity.

Administrative justice and judicial review of administrative action.

**Recommended literature**

G. Corso, *Manuale di diritto amministrativo*, Casa Editrice Giappichelli, ultima edizione.

It is **essential** that students consult and gain knowledge of the fundamental legislative texts cited in the publications indicated. It is thus necessary to refer to an up-to-date Administrative Code.

**Examination**

The examination is comprised of a written paper and an oral discussion. There is no need to attain a specific grade in the written paper in order to take the oral discussion; however, it will be taken into account when assessing students. The written paper will be comprised of four open questions, three of which are intended to verify knowledge of fundamental notions of administrative law and two the ability – on the basis of logically correct reasoning – to identify solutions to legal problems arising within administrative law, which should be presented using technically correct and appropriate terminology.